No	Item	Guide questions/description
Domain 1: Research team and reflexivity		
Personal Characteristics		
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group? STH, BS, MH (Line 104)
2.	Credentials	What were the researcher's credentials? <i>E.g.</i> <i>PhD, MD</i> The interviewers were MD and LLD candidates (Lines 8-10)
3.	Occupation	What was their occupation at the time of the study? Students (Lines 8-10)
4.	Gender	Was the researcher male or female? The research team included 4 women and 2 men. The interviewers included two women and one man.
5.	Experience and training	What experience or training did the researcher have? Previous qualitative research (Lines 105- 106)
Relationship with participants		
6.	Relationship established	Was a relationship established prior to study commencement? No.
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No	Item	Guide questions/description
		<i>doing the research</i> The letter of invitation shared the purpose of the study and the backgrounds of the research team. (Lines 98-99).
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. <i>Bias,</i> <i>assumptions, reasons and interests in the</i> <i>research topic</i> None.
Domain 2: study design		
Theoretical framework		
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? <i>e.g. grounded</i> <i>theory, discourse analysis, ethnography,</i> <i>phenomenology, content analysis</i> <b>Abductive reasoning, detailed coding and</b> <i>theme analysis</i> (Line 116)
Participant selection		
10.	Sampling	How were participants selected? <i>e.g.</i> <i>purposive, convenience, consecutive,</i> <i>snowball</i> Convenience, purposive and snowball sampling (Line 85)
11.	Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, Participants were invited by email via list-serve (Line 97)
12.	Sample size	How many participants were in the study? 16 (Line 130)

No	Item	Guide questions/description
		How many people refused to participate or dropped out? Reasons? No drop-outs, all 16 people who responded to the invitation participated in an interview (Lines 130-
13.	Non-participation	131)
Setting		
		Where was the data collected? e <i>.g. home,</i> <i>clinic, workplace</i> By video meeting, phone or email (Line
14.	Setting of data collection	104)
15.	Presence of non- participants	Was anyone else present besides the participants and researchers? No
		What are the important characteristics of the sample? <i>e.g. demographic data, date</i> Date range, occupation, MAiD assessment experience, geographic location, age and sex
16.	Description of sample	(Lines 134-144)
Data collection		
		Were questions, prompts, guides provided by the authors?
		Yes (Lines 101-102, Appendix 1)
		Was it pilot tested?
		It was changed iteratively as the team read transcripts and themes emerged (Lines
17.	Interview guide	110-112).
		Were repeat interviews carried out? If yes, how many?
18.	Repeat interviews	Yes, all participants were asked if they had any additional experiences they wanted to

No	Item	Guide questions/description
		add since more time had passed in the pandemic (Lines 113-114)
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data? Yes, the interviews were audio recorded (Line 107)
20.	Field notes	Were field notes made during and/or after the interview or focus group? <mark>No</mark>
21.	Duration	What was the duration of the interviews or focus group? 10-45 minutes (Line 134)
22.	Data saturation	Was data saturation discussed? Yes (Line 120)
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction? Yes, (Line 112)
Domain 3: analysis and findings		
Data analysis		
24.	Number of data coders	How many data coders coded the data? Three [line 121]
25.	Description of the coding tree	Did authors provide a description of the coding tree? No
26.	Derivation of themes	Were themes identified in advance or derived from the data? <mark>Derived from data (Line 118)</mark>

No	Item	Guide questions/description
		What software, if applicable, was used to
27.	Software	manage the data? None
		Did participants provide feedback on the
28.	Participant checking	findings? No (line 124)
Reporting		
		Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number
29.	Quotations presented	Yes (Boxes 1-4)
	Data and findings	Was there consistency between the data presented and the findings?
30.	consistent	Yes (Boxes 1-4 and Results section)
		Were major themes clearly presented in the findings?
31.	Clarity of major themes	Yes (Lines 148-166, Boxes 1-4)
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes? Yes Box 1
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